American Rescue Plan in Arkansas Public Libraries

Final Report: Enhanced Technology

Library Information

1. Library: Click here to enter text.

Project Information

1. Abstract - 90-160 words, avoid using names and acronyms. Succinctly describe what you implemented, created, and accomplished during the funding period. Include target audience, and the result. \* Leave out dollar amounts, numbers served, or names of people.

Click here to enter text.

Project Activities

For each activity undertaken with ARPA funds, answer the questions under the appropriate heading(s):

Instruction Program (active participation)

Content Acquisition

Content Creation

Procurement

### Instruction-Program Activity: General Public

1. Abstract: In 90-160 words each, describe Instruction-Program(s) offered. Umbrella topics with the same audience should be bundled together. If you had an additional Instruction-Program under a different umbrella topic or audience, please describe that in a new paragraph in 90-160 words.

Click here to enter text.

Submit the [General Public Survey Results](https://www.library.arkansas.gov/about-us/imls-grants/american-rescue-plan-act-arpa/%23eval-forms) form to capture all Instruction-Program: General Public activities.

1. What geographic community was targeted for this Instruction-Program activity? Select all that apply.

[ ] Urban (50,000 or more)

[ ] Suburban (2,500 to 49,999)

[ ] Rural (fewer than 2,500)

1. Instruction - Program: Target Audience

Is the project for the general population? [ ] Yes [ ] No

Is the project directed at families? [ ] Yes [ ] No

Is the project directed at intergenerational groups? [ ] Yes [ ] No

Is the project targeted at immigrants/refugees? [ ] Yes [ ] No

Is the project directed at those with disabilities? [ ] Yes [ ] No

Is the project directed at those with limited functional literacy? [ ] Yes [ ] No

1. What age groups were targeted with this Instruction-Program activity? Select all that apply.

[ ]  All [ ]  0-5 years [ ]  6-12 years [ ]  13-17 years [ ]  18-25 years

[ ]  26-49 years [ ]  50-59 years [ ]  60-69 years [ ]  70+ years

1. List the names and full addresses of where this activity occurred, with the exception of the awarded library. (Ex. Branches)

Click here to enter text.

### Content-Acquisition Activity

1. Abstract: In 90-160 words, describe Content-Acquisition Activities. (Include why the particular item or item type was purchased and how it supported your project.)

Click here to enter text.

1. Format (select one):

[ ] Physical [ ] Digital [ ] Combined physical & digital

1. Content - Acquisition Outputs

Number of hardware items acquired (not accessories, cables): Enter number here.

Number of software licenses/copies acquired: Enter number here.

Number of licensed databases acquired: Enter number here.

Number of print materials (books & government documents) acquired: Enter number here

Number of electronic materials acquired (ebooks): Enter number here.

Number of audio/visual units (audio discs, talking books, other recordings) acquired: Enter number here.

1. What geographic community was targeted for this Content-Acquisition activity? Select all that apply.

[ ]  Urban (50,000 or more) [ ]  Suburban (2,500 to 49,999) [ ]  Rural (fewer than 2,500)

1. Content-Acquisition: Target Audience

Is the project for the general population? [ ] Yes [ ] No

Is the project directed at families? [ ] Yes [ ] No

Is the project directed at intergenerational groups? [ ] Yes [ ] No

Is the project targeted at immigrants/refugees? [ ] Yes [ ] No

Is the project directed at those with disabilities? [ ] Yes [ ] No

Is the project directed at those with limited functional literacy? [ ] Yes [ ] No

1. What age groups were targeted with this Content-Acquisition activity? Select all that apply.

[ ]  All [ ]  0-5 years [ ]  6-12 years [ ]  13-17 years [ ]  18-25 years

[ ]  26-49 years [ ]  50-59 years [ ]  60-69 years [ ]  70+ years

Please provide your feedback on the content acquired with the ARPA funds.

1. I am satisfied that the acquired content is meeting library needs.

Strongly Disagree [ ]

Disagree [ ]

Neither Agree nor Disagree [ ]

Agree [ ]

Strongly Agree [ ]

1. Applying the acquired content will help improve library service to the public.

Strongly Disagree [ ]

Disagree [ ]

Neither Agree nor Disagree [ ]

Agree [ ]

Strongly Agree [ ]

1. List the names and full addresses of where this activity occurred, with the exception of the awarded library. (Ex. Branches)

Click here to enter text.

### Content-Creation Activity

1. Abstract: In 90-160 words, describe Content-Creation Activities.

Click here to enter text.

1. Format of final product (select one):

[ ] Physical [ ] Digital [ ] Combined physical & digital

1. Content-Creation Outputs

*Item = a "work" e.g. a book, map, score, album, photograph, etc. For newspapers, if 25 issues of a newspaper are digitized, enter 25 items.*

Number of items digitized: Enter number here

Number of learning resources (e.g. toolkits, guides): Enter number here

1. What geographic community was targeted for this Content-Creation activity? Select all that apply.

[ ]  Urban (50,000 or more)

[ ]  Suburban (2,500 to 49,999)

[ ]  Rural (fewer than 2,500)

1. Content-Creation: Target Audience

Is the project for the general population? [ ] Yes [ ] No

Is the project directed at families? [ ] Yes [ ] No

Is the project directed at intergenerational groups? [ ] Yes [ ] No

Is the project targeted at immigrants/refugees? [ ] Yes [ ] No

Is the project directed at those with disabilities? [ ] Yes [ ] No

Is the project directed at those with limited functional literacy? [ ] Yes [ ] No

1. What age groups were targeted with this Content-Creation activity? Select all that apply.

[ ]  All [ ]  0-5 years [ ]  6-12 years [ ]  13-17 years [ ]  18-25 years

[ ]  26-49 years [ ]  50-59 years [ ]  60-69 years [ ]  70+ years

Please provide your feedback on the created content with the ARPA funds.

1. I am satisfied that the created content is meeting library needs.

Strongly Disagree [ ]

Disagree [ ]

Neither Agree nor Disagree [ ]

Agree [ ]

Strongly Agree [ ]

1. Applying the created content will help improve library service to the public.

Strongly Disagree [ ]

Disagree [ ]

Neither Agree nor Disagree [ ]

Agree [ ]

Strongly Agree [ ]

Procurement Activity

Use this section to report on purchases that do not fit in the previous categories, such as: equipment, furniture, shelving, etc.

1. Abstract: In 90-160 words, describe Procurement Activities. (Include why those particular items were purchased)

 Click here to enter text.

1. Procurement Outputs:

Number of equipment acquired: Enter number here

 (any purchase of $5,000+ per item required prior approval)

Number of supplies/materials acquired: enter number here

 (include all items less than $5,000 per item that are not hardware or software)

1. List the names and full addresses of where this activity occurred, with the exception of the awarded library. (Ex. Branches)

Click here to enter text.

Project Outcomes

1. List other important outputs or outcomes from your project.

Click here to enter text.

1. Briefly describe the importance of the outputs or outcomes for future program planning.

Click here to enter text.

1. Explain one or two of the most significant lessons learned for others undergoing similar projects.

Click here to enter text.

1. Do you anticipate continuing this project (with either federal or non-federal funds) after June 30th, or is this project complete?

[ ]  Yes – we are continuing the project after June 30

[ ]  No – we are unable to continue the project due to lack of funding

[ ]  No – the project is complete

1. If yes, d**escribe plans for this project that will occur after June 30th with non-federal funds.**For example: workshops will continue to be offered in the coming year; etc.

Click here to enter text.

1. Project Keywords: select up to 3 that apply to this project or add your own

[ ] Bookmobile/vehicle [ ] Civic Engagement [ ] Digitization

[ ] Health/Wellness [ ] ILS [ ] Literacy [ ] Makerspace

[ ] RFID [ ] STEM/STEAM [ ] User Experience [ ]  Workforce Development

Other: [ ]  Click here to enter text. [ ]  Click here to enter text.

 [ ]  Click here to enter text.

1. Anecdotal Information (optional) Provide outstanding examples and/or comments that show the impact or value of this project.

Click here to enter text.

### Project Partners

1. IMLS defines "partner" as a cooperating institution, designated through a *formal agreement* that contributes material resources (materials/funds/staff) to the project. Choose all partner types that apply to this project. Do not include the State Library or IMLS.

[ ]  Federal Government

[ ]  State Government

[ ]  Local Government

[ ]  School District

[ ]  Non-Profit

[ ]  Private Sector

[ ]  Tribe

[ ]  Other (please describe)Click here to enter text.

1. List all project partners, include city and state, and their role in the project.

Click here to enter text.

1. Submit additional documentation such as flyers, pamphlets, promotional items, articles/stories, photos, consultant's report or recommendations resulting from your project, etc. \* (Note: flyers, websites, bookmarks, articles, evaluations, etc. must contain a statement acknowledging IMLS. Such items submitted without an acknowledgement statement will not be shared with IMLS.)

Certification

By submitting this form, I certify that

- the information provided is true and correct to the best of my knowledge; and

- grant funds were used for the purposes for which they were awarded.

Person submitting Final Report: Click here to enter name.

Submit to: aslib.grants@ade.arkansas.gov